

# KENT SUPPORT LEVELS GUIDANCE SHEET PROFESSIONALS

This form is designed as a quick reference guide and should be used in conjunction with the online Kent Support Level Guidance www.kscmp.org.uk The following examples and key indicators are for professional guidance only, these should always be considered in respect of the impact they have on the child or young person

UNIVERSAL SUPPORT LEVEL 1	Additional Support Level 2	INTENSIVE SUPPORT LEVEL 3	
Child or Young Person Indicators	Child or Young Person Indicators	Child or Young Person Indicators	
<ul> <li>My attendance at school/college/training is good</li> </ul>	<ul> <li>My attendance at school is becoming a concern</li> </ul>	• I am persistently absent (10% or more) and complex needs, or I am NEET	• I am severely
• There are no concerns about my life at home, in	<ul> <li>I have been repeatedly suspended from school</li> </ul>	<ul> <li>I am not on any school roll / I am a Child Missing from Education (CME)</li> </ul>	• I am a home e
school or in my neighbourhood	<ul> <li>I have started to go missing from school and/or from home</li> </ul>	<ul> <li>I am at risk of /or I have been permanently excluded from school</li> </ul>	• I am not grow
<ul> <li>There are no barriers to my learning and no</li> </ul>	I am not meeting my educational milestones	• I am home educated/unseen child with significant concerns for my welfare	• I am at high ris
concerns about my learning and development	• I am home educated with concerns about my welfare	• I am a child under an Education Supervision Order/Section 36 Children Act	• I am a non-mo
<ul> <li>I am a disabled child and need information on local support in my community</li> </ul>	<ul> <li>I am an unseen infant/child at home, despite professionals repeat attempts to see me/visit</li> </ul>	<ul> <li>There is serious delay in me achieving my developmental milestones creating significant concerns</li> </ul>	• I am a mobile
• There are no concerns about my behaviour	<ul> <li>I find it difficult to develop positive or close relationships with friends or with my parents/carers or family members</li> </ul>	I regularly go missing from home or school with no explanation	• I am under 13
<ul> <li>I understand the difference between 'safe' and</li> </ul>	<ul> <li>I am a young carer with some responsibilities at home</li> </ul>	• I am at risk of suicide and my family need help to support me	<ul> <li>I have repeate</li> <li>I am assessed</li> </ul>
'unsafe'	<ul> <li>I am a teenage parent and I require some low level support</li> </ul>	• I am at risk of committing crimes and need preventative support	
<ul> <li>I am able to understand right from wrong and I</li> </ul>	<ul> <li>I have language/communication difficulties</li> </ul>	<ul> <li>I am a pregnant teenager / vulnerable adult and there are serious concerns about me and/or my unborn baby</li> </ul>	I have been pl
can act appropriately	<ul> <li>I need some low level support due to a diagnosed disability or</li> </ul>	<ul> <li>I am vulnerable to being sexually abused or exploited</li> </ul>	I have been ki
<ul> <li>I have a positive sense of self, with no concerns</li> </ul>	sensory impairment	• I am vulnerable to, or exhibiting, intimate partner domestic abuse/violence	<ul> <li>I have retreate and this is hav</li> </ul>
about me forming relationships	• I am a disabled child and I need information/advice/support	• I am displaying violent/abusive behaviours towards some family members	• I have plans to
<ul> <li>I have stable and affectionate relationships with</li> </ul>	from local and national organisations	• I am vulnerable due to my drugs and/or alcohol use	• I have been at
my parents/carers	• I am showing early signs of associating with peers who are	<ul> <li>I have significant disabilities and require some professional support</li> </ul>	
<ul> <li>I am physically healthy and my development</li> </ul>	involved in crime and/or anti-social behaviour	<ul> <li>I am a homeless child in need, including 16-17 years old</li> </ul>	<ul> <li>I am being sign</li> <li>Others have sign</li> </ul>
checks are up to date	<ul> <li>I am showing early signs of instigating or experiencing problematic sexual behaviour and/or language</li> </ul>	• I am a young carer whose caring duties are affecting my outcomes	Others have si
• I have an adequate and nutritious diet, regular	<ul> <li>I have emerging mental health / emotional / self harm issues</li> </ul>	<ul> <li>I have significant dental decay that has not been treated</li> </ul>	<ul> <li>I am being for</li> <li>I am at risk du</li> </ul>
dental and optical checks	<ul> <li>I am saying I want to 'run away'</li> </ul>	• I am a child subject of a Court Ordered Report under s7 or s37 being	• I dill dt lisk uu
<ul> <li>There are no concerns about my mental health</li> </ul>	<ul> <li>I am displaying disruptive and/or challenging behaviours</li> </ul>	completed by children's social care	• My parents/ca
<ul> <li>There are no concerns about my attitude to drugs on clocked</li> </ul>	<ul> <li>I am at risk due to low level emerging neglect issues</li> </ul>	• I am at risk due to the ongoing DA/intense parental conflict in my home	child/this has
drugs or alcohol	• I am negatively affected by parental conflict/difficult family	• I am unborn, the level of concern requires a pre-birth risk assessment	• I am at signific
<ul> <li>There are no concerns about my use of technology</li> </ul>	relationships	Mother / Father / Carers Indicators	• I am at signific
<ul> <li>I am safe at home, online and outside in my</li> </ul>	Mother / Father / Carers Indicators	<ul> <li>My family needs support to meet my disability needs</li> </ul>	cal or develop
community	• My parents/carers require support to understand my disabil-	<ul> <li>My family are being evicted despite professional / agency support</li> </ul>	<ul> <li>I am at signific from known a</li> </ul>
<ul> <li>I live in adequate housing and in a safe and</li> </ul>	<ul> <li>ity or sensory impairment, and lack strategies to manage</li> <li>My family is impacted by poverty affecting their access to</li> </ul>	<ul> <li>Relationships in my family are breaking down and there is serious risk I</li> </ul>	• I am at high ris
secure environment	services, this negatively affects my development	may become homeless and have to be looked after outside my family	• I am at high ris
<ul> <li>I have a positive sense of my abilities</li> </ul>	<ul> <li>My family home is in a poor state of repair, impacting on my</li> </ul>	• I am being severely neglected. Food, warmth and other basics are often	misuse, includ
<ul> <li>I have positive relationships with my peers</li> </ul>	health/development. Or there is serious overcrowding	not available due to finance/debts. I live in very poor home conditions	• I am at high ris
<ul> <li>I have good core relationships with my siblings</li> </ul>	<ul> <li>My family are facing eviction/statutory homelessness</li> </ul>	• I am at risk due to my parents/carers inability to parent consistently, and	• I am an unbor
• Thave good core relationships with my siblings	• My parents/carers struggle to meet my needs, or they place	this is impacting negatively on my development	<ul> <li>I am at risk be</li> </ul>
	their own needs above mine	I am at risk due to inappropriate/unsafe child care arrangements	<ul> <li>A previous chi</li> </ul>
Mother / Father / Carers Indicators	<ul> <li>My parents/carers struggle to provide me with good supervision or behaviour management</li> </ul>	<ul> <li>I am at risk due to my parents/carers health or learning difficulties or sub- stance misuse/offending behaviours having a direct negative impact on me</li> </ul>	• I am at risk, m
	<ul> <li>My parents/carers often do not take me to my appointments</li> </ul>		• I am at high ris
• My parents/carers can meet my needs, including	which impacts negatively on my health and/or development	<ul> <li>I am at risk due to my parents/carers own emotional or mental health difficulties, impacting negatively on my health and/or development</li> </ul>	<ul> <li>I am at high ris Genital Mutila</li> </ul>
taking me to school and all my health appoint- ments	• My parents/carers health and emotional wellbeing including	I am Privately Fostered	• I am at high ris
<ul> <li>My parents/carers provide me with guidance and</li> </ul>	physical/mental/learning difficulty or substance misuse is be-		My parents ma
boundaries to support my development	coming a cause for concern	<ul> <li><u>Risks to me outside my home/family</u></li> <li>My parents have been trafficked and struggle to gain independence</li> </ul>	
<ul> <li>My parents/carers provide me with secure and</li> </ul>	<ul> <li>My parents/carers are at risk of entering the Criminal Justice System due to low level offending / anti-social behaviours</li> </ul>		<ul> <li>I am being trat</li> </ul>
caring parenting	<ul> <li>My parents/carers used to be a Child in Care</li> </ul>	I am being encouraged to become involved in a gang	<ul> <li>I am experience forced to carry</li> </ul>
<ul> <li>My parents/carers are able to manage my</li> </ul>	Risks to me outside my home/family	• I am being encouraged to carry drugs and/or weapons	forced to carry • I am at high ris
behaviours	<ul> <li>I am at risk of being encouraged to use substances</li> </ul>	<ul> <li>I am at risk due to having contact with people who pose a risk of physical or sexual harm to children</li> </ul>	or contact risk
	• I am at risk of being encouraged to miss school / be late home	or sexual harm to children	• I am high risk
Risks to me outside my home /family	• I am at risk of being encouraged to commit low level crimes	• I am in a peer group that regularly goes missing	ogy or inappro
	and/or become involved in anti-social behaviour	<ul> <li>I am at risk due to unsafe and/or harmful content, conduct, commerce, or contact risk online</li> </ul>	<ul> <li>I am being crir</li> <li>I am instigatin</li> </ul>
• I am safe at home and outside in my community	<ul> <li>I may be at risk due to unsafe and/or harmful content, con- duct, commerce or contact risks online</li> </ul>	contact risk online	<ul> <li>I am insugatin</li> <li>I am at high ris</li> </ul>
		<ul> <li>I am vulnerable to criminal / sexual exploitation or radicalisation</li> </ul>	Others encour

## **SPECIALIST SUPPORT LEVEL 4**

### **Child or Young Person Indicators**

- y absent from school (50% more) and safeguarding concerns educated or unseen child, there are serious concerns for my safety owing or developing properly with no medical reasons for this risk due to **repeated concerns** about safer sleeping /environment
- mobile baby or non-mobile child with a bruise or an injury
- le child with an **unexplained** bruise or injury
- 13 yrs of age and sexually active / I have an STI / I am pregnant
- atedly committed crimes / I am known to the Police
- ed as a possible risk of harm to the community
- physically/sexually abused, including child sexual assault
- kicked out of home / I have left home / I don't feel safe at home
- ated socially / I struggle with my emotional and/or mental health aving a significant detrimental impact on me
- to take my own life
- abandoned or chronically neglected by my parent/carer
- ignificantly emotionally abused by my parent/carer or my partner
- significant concerns about my reliance on drugs or alcohol
- orced to marry someone I don't want to
- due to my family being trafficked / subject to modern day slavery Mother / Father / Carers Indicators
- /carers require support to meet my needs as a severely disabled as a significant impact on my family/parents/carers
- ficant risk because my carer cannot parent me properly
- ficant risk because my parents/carers are not supporting my mediopment needs
- ficant risk because my parents/carers are not able to protect me abusers in, or coming into, our family home
- risk due to being left home alone with no supervision or support risk due to my parents/carers mental health and or substance uding cannabis use
- risk due to the level of domestic abuse in my family home
- orn at risk due to the pregnancy being concealed
- because my parent/carer has abused/neglected another child child has been removed from my parents/carers care
- my parent/carer is exaggerating or causing symptoms/illness in me risk due to my parents/carers learning or physical difficulties risk due to my parents/carers cultural customs regarding Female ilation (FGM)
- risk due to my family's honour/cultural customs
- may be benefitting from the risks to me outside my home

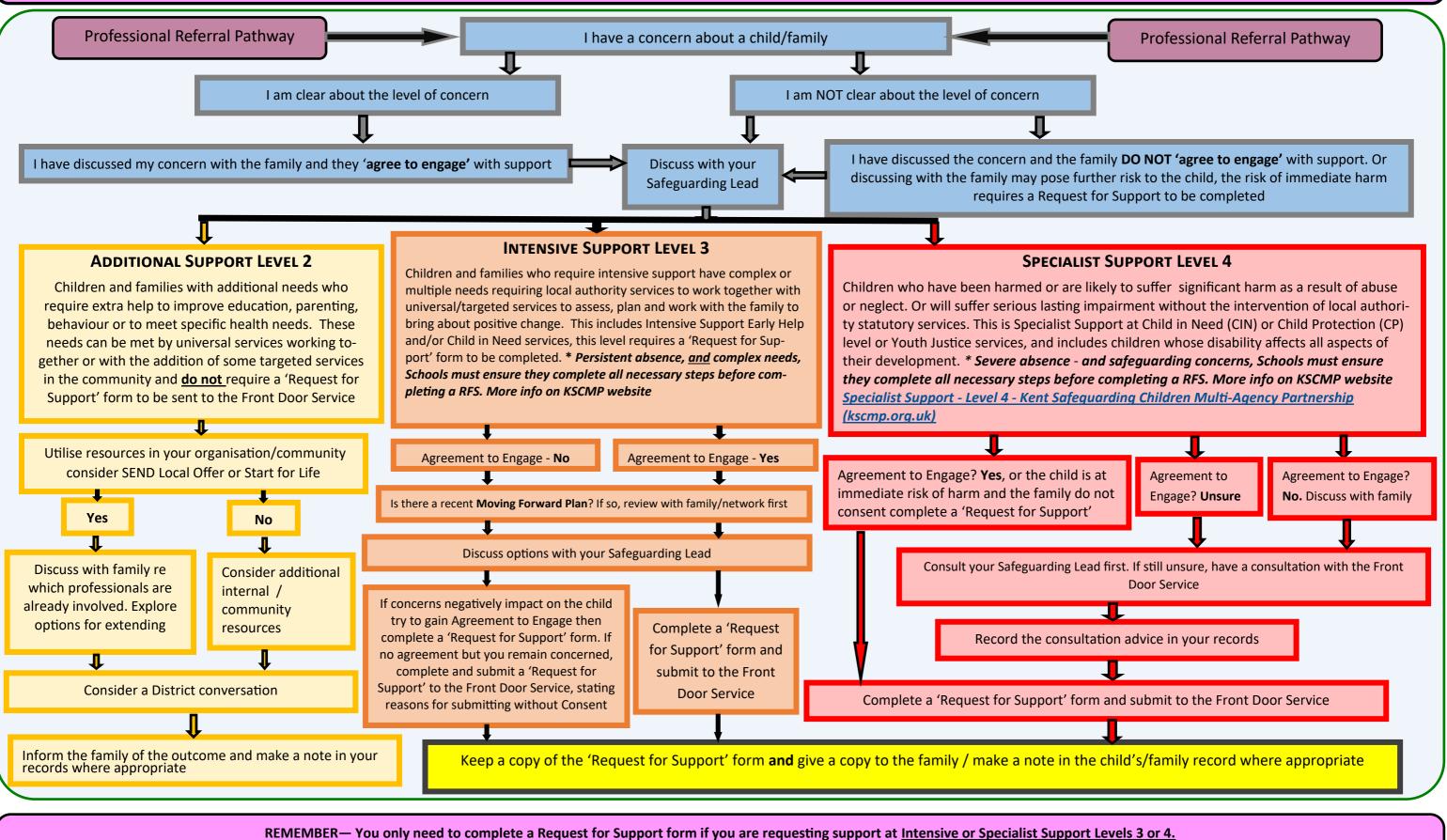
## Risks to me outside my home/family

- rafficked
- encing child on child abuse which may involve the use of/or being rry weapons in a group setting, i.e. gangs/county lines
- risk due to illegal, unsafe or harmful content, conduct, commerce isks online
- sk of harm of being radicalised, abused or exploited through technolpropriate relationships, in person, or online
- riminally/sexually exploited in a group setting, i.e. Gangs
- ting or experiencing significant intimate partner abuse or violence risk of significant harm when I go missing from home
- ourage or force me, to be frequently missing from home/school



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Risks or harm to me outside my home; A contextual safeguarding approach is applied. This is when I am at risk due to my life experiences outside of my home. It's when the relationships I have in the places, or spaces I spend time; in my neighbourhood, my school and/or online, or within my peer group, may feature violence, exploitation and abuse. It often means that I am directly experiencing some level of coercive control that I don't recognise or accept as abusive. I am vulnerable as a result of this abuse. It encourages me to be secretive about these experiences which often significantly and negatively undermines the influence that my parents/carers have when they are trying to keep me safe.



Please answer the questions when completing the online 'Request for Support' form, because the information you provide, will be used to assess which is the most appropriate level of support required.

If it is not assessed to require support at Level 3 or 4, the form will be returned to you so that you can consider the Support Level 1 or 2 options. Information at kscmp.org.uk/supportlevels