### Child Exploitation Aide Memoir and Safeguarding Framework Diagram

### Q.1 What are you worried about regarding my safety and wellbeing at this time?

(Prompts: If concerns are about any form of exploitation, such as sexual exploitation or criminal exploitation, or any harm outside of my family home. Please give specific details about any known locations and times. Consider my presentation or response. Do I appear to feel unsafe? Is there anything else from past incidents that might be relevant to your concerns? Do I show any behaviours that could indicate that I have been exposed to radicalisation and am being drawn into extremism?)

Q.2 What creates or increases my vulnerability to the worries you have? Can you evidence these, or is it a suspicion/feeling that you are unable to evidence? (Prompts: Do you think, or know that, I have a learning disability/any health concerns that might make me more vulnerable? Am I living in Foster Care or somewhere other than with my birth family? Has someone close to me recently died or have I suffered a loss in some other way? Are there any worries about my friendship group or associates? A new relationship? Am I suffering from low confidence? Or other mental health/emotional wellbeing worries? Have I been bullied? Are you aware of any other difficulties I might have, like alcohol or drug use? Do I have any escalating behaviours of concern, like Sexually Harmful Behaviour towards others, or do I engage in any other problematic behaviour or criminal acts? Have I been missing from home/school? Do I owe anyone any money? Are people demanding my attention? Do I seem overly linked to my phone? Am I being secretive, especially about where I am spending my time or what I am doing online? Have I changed my online identity, have more than one online identity? Do I have anywhere I need to be/people I must meet? Do I stay out a lot? Do I appear to have money/expensive items, with no reasonable explanation as to how I got them? Are you aware of any past/recent traumatic events which I may have experienced? Is English my second language? Have I come to the UK/this county/town from somewhere else? Am I unwilling to listen to other people's views? Showing sympathy for extremist causes and talking positively about people who promote hate? Am I refusing to engage with or becoming abusive to others who are different to me, because of their race, religion, gender or sexuality? Has my appearance and dress changed?)

#### Q.3 What evidence is there, if any, that I might have limited freedom?

(Prompts: Am I able to talk to professionals alone? Do I appear guarded/scared in the company of any peers /adults? Am I unable or reluctant to share personal information or detail about where I live? Am I socially isolated? Do you think I may have been trafficked, (transported to work or to be sexually abused by others? Could I be a victim of modern-day slavery? Do I appear malnourished, avoid eye contact, seem to have scripted/rehearsed responses? Do I lack access to official documents or personal possessions? Do I appear destitute? Do I have any signs of physical abuse, bruising, cigarette burns/tattoos, indicating ownership or health conditions/anxiety, including a lack of awareness/ memory of a recent event?)

# Q.4 How does my family and/or living environment impact on my needs and vulnerability?

(Prompts: Do I have a positive relationship with anyone in my home? Am I able to talk to my parents/carers? Is there a worry about the impact of my behaviour on any of my siblings within the household? Is there any family event that is particularly difficult for me? E.g. a parent bringing someone new into the household or a family birthday/funeral or anniversary of a death? Is there anything about my family/home/cultural expectations, such as religion, ethnicity, criminality or patterns of behaviour like aggression in the

family, Extremist or racist views, access to extremist material, alcohol/drug use or parental mental health, which might be particularly difficult for me.)

#### Q.5 Do I feel safe in the community?

(Prompts: Outside the home, are there any times of day or places where I feel unsafe, such as waiting for the school bus/in the town centre? Is this because I have experienced an incident/threat in that location? Have I experienced a Hate Crime? Have I been linked in any way to any places/spaces for sexual violence, robbery, crime, or individuals/groups of concern? Have I been linked to County Lines? Do I have friends I can trust? Do I have safe places I can go to? What do we know about my friendship groups, including online relationships and activity? Are they of a similar age? How are we known to each other? What do we have in common?)

# Q.6 What protective factors exist or could be developed? Do I have some friendships that are safer than others?

(Prompts: Are there any relationships which could be intimate or coercive? Am I friends/linked with other young people who you suspect may be exploited? Do I have strong and supportive friendships with anyone in particular? Can these friendships or other relationships within the family be used to help protect me from the risk of future harm? Do I have any hobbies/interests? Activities I enjoy doing?)

The diagram below provides a framework to explore the child or young person's needs. You will need to work with the child/young person and their parent(s)/carer(s) and other professionals to consider factors from each of the 3 domains using the 6 questions below, taken from the Child Exploitation Identification tool.

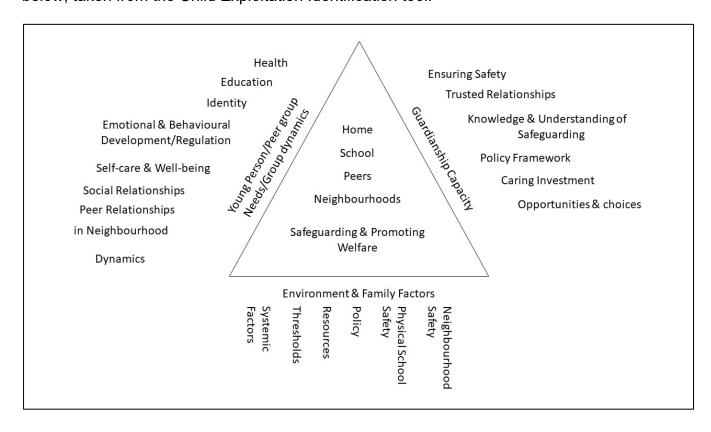


Image above developed from frameworks by Contextual Safeguarding network and the National Working Group.