

This form is designed as a quick reference guide and should be used in conjunction with the online Kent Support Level Guidance www.kscmp.org.uk

The following examples and key indicators are for professional guidance only, these should always be considered in respect of the impact they are having on the child or young person

UNIVERSAL SUPPORT LEVEL 1

Child or Young Person—Indicators

- My attendance at school/college/training is above 90%
- There are no concerns about my home/school link
- There are no barriers to my learning and no concerns about my cognitive development
- There are no concerns about my behaviour
- I am able to discriminate between 'safe' and 'unsafe'
- I am able to understand right from wrong and act appropriately
- I have a positive sense of self, with no concerns about me forming relationships
- I have stable and affectionate relationships with my parents/carers
- I am physically healthy and my development checks are up to date
- I have an adequate and nutritious diet, regular dental and optical checks
- There are no concerns about my mental health
- There are no concerns about my attitude to drugs or alcohol
- There are no concerns about my use of technology
- I live in adequate housing and in a safe and secure environment
- I have a positive sense of my abilities
- I have positive relationships with my peers
- I have good core relationships with my siblings

Parents / Carers

- My parents/carers can meet my needs, including taking me to school and all my health appointments
- My parents/carers provide me with guidance and boundaries to support my development
- My parents/carers provide me with secure and caring parenting
- My parents/carers are able to manage my behaviours

Risks to me outside my home

- I am safe at home and outside in my community

ADDITIONAL SUPPORT LEVEL 2

Child or Young Person—Indicators

- I occasionally truant or have absences from school
- I have had some fixed term exclusions
- I have started to go missing, or been absent from school or home
- I have not developed good attachments/relationships
- I am a young carer with some responsibilities at home
- I am a teenage parent and I require some low level support
- I am not reaching my developmental milestones
- I have language/communication difficulties
- I need some low level support due to a diagnosed disability or sensory impairment
- I am showing early signs of associating with peers who are involved in crime or anti-social behaviour
- I am showing early signs of instigating or experiencing problematic sexual behaviour and language
- I have low level mental health or emotional issues or self harm
- I am saying I want to 'run away'
- I have disruptive/challenging behaviours
- I am at risk due to low level/emerging neglect
- I am home educated and there are concerns about my welfare
- I am negatively affected by difficult adult/family relationships

Parents / Carers

- My family is impacted by poverty affecting their access to appropriate services/affecting my development
- My family home is in a poor state of repair, impacting on my health/development, or there is serious level of overcrowding
- My family are facing eviction/statutory homelessness
- My parents/carers struggle to meet my needs, or they place their own needs above mine
- My parents/carers struggle to provide me with good supervision or behaviour management
- My parents/carers often do not take me to my appointments which impacts negatively on my health or development
- My parents/carers health including physical/mental/learning disability or substance misuse, impacts negatively on my health or development
- My parents/carers require support to understand my disability or sensory impairment, and lack strategies to manage
- My parents/carers are at risk of entering the Criminal Justice System due to low level offending/anti-social behaviours
- My parents/carers used to be a Child in Care

Risks to me outside my home

- I am being encouraged to use substances
- I am being encouraged to truant from school
- I am being encouraged to commit low level crimes or become involved in anti-social behaviour
- I may be at risk due to content, conduct or contact online

INTENSIVE SUPPORT LEVEL 3

Child or Young Person—Indicators

- I have persistent unauthorised absence from school/NEET
- I am not on any school roll/I am Child Missing from Education (CME)
- I am at risk of, or I have been permanently excluded from school
- I am home educated, there are significant concerns for my welfare
- There is serious delay in me achieving my developmental milestones creating significant concerns
- I regularly go missing from home or school with no explanation
- I am at risk of suicide and my family need help to support me
- I am at risk of committing crimes and need preventative support
- I am a pregnant teenager with serious concerns about me/my unborn baby
- I am vulnerable to being sexually abused or exploited
- I am vulnerable to/exhibiting intimate partner abuse/violence
- I am vulnerable due to my drugs and/or alcohol use
- I have significant disabilities and require professional support
- I am a homeless child in need, including 16-17 years old
- I am a young carer whose caring duties are affecting my outcomes
- I have significant dental decay that has not been treated
- I am a child subject of a Court Ordered Report under s7 or s37 being completed by children's social care
- I am a child under an Education Supervision Order/Section 36 Children Act

Parents / Carers

- I am unborn, the level of concern requires a pre-birth risk assessment
- I am being chronically neglected. Food, warmth and other basics are often not available. I live in very poor home conditions
- I am at risk due to the levels of domestic abuse in my family home
- I am at risk due to my parents/carers inability to parent consistently, and this is impacting negatively on my development
- I am at risk due to inappropriate child care arrangements
- I am at risk due to my parents/carers health or disability, or learning difficulty, or substance misuse, or their offending behaviour having a direct negative impact on me
- I am at risk due to my parents/carers own emotional or mental health difficulties, impacting on my health or development
- My family needs support to meet my disability needs
- I am Privately Fostered
- My family are being evicted despite professional/agency support
- I am at serious risk because my family may breakdown and I will be homeless, or I may have to be looked after outside my family network

Risks to me outside my home

- I am being encouraged to become involved in a gang
- I am being encouraged to carry drugs/weapons
- I am at risk due to having contact with people who pose a risk of physical or sexual harm to children
- I am in a peer group that regularly goes missing
- I am at risk due to improper content, contact or conduct online
- I am vulnerable to criminal/sexual exploitation or radicalisation

SPECIALIST SUPPORT LEVEL 4

Child or Young Person—Indicators

- I am not growing or developing properly with no medical reasons for this
- I am a non-mobile baby or non-mobile child with a bruise or an injury
- I am under 13 years of age and sexually active/have an STI/pregnant
- I have committed crimes / I am known to the Police
- I have been physically/sexually abused, including child sexual assault
- I have been kicked out of home, or I have left home as I am not safe there
- I have retreated socially, or I am struggling with my emotional/mental health and this is having a significant impact on me
- I have plans to take my own life
- I have been abandoned or severely neglected by my parent/carer
- I am being significantly emotionally abused by my parent/carer/partner
- Others have significant concerns about my reliance on drugs or alcohol
- I am home educated, there are serious concerns for my safety

Parents / Carers

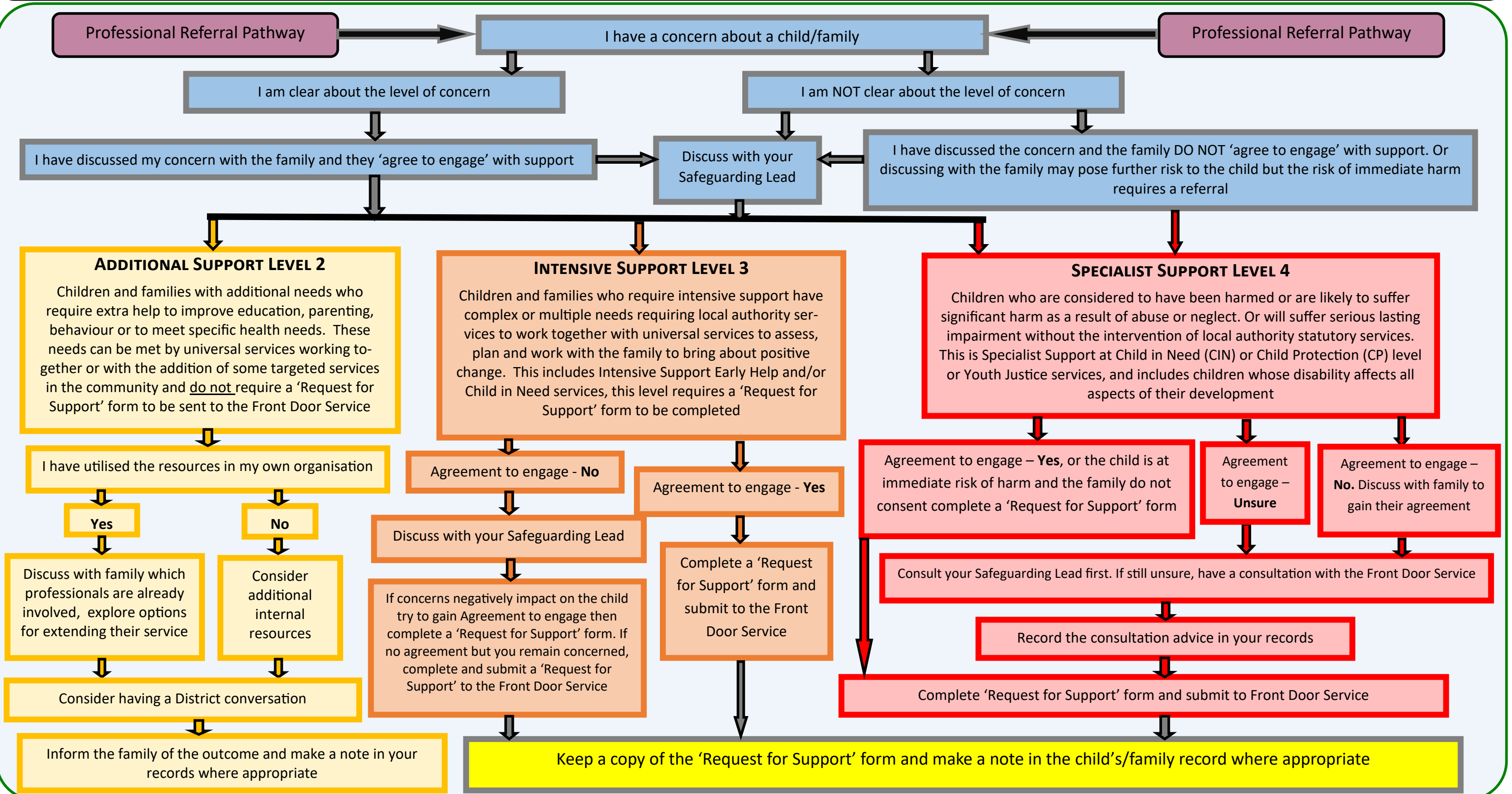
- Meeting my needs as a severely disabled child has a significant impact on my family/parents/carers
- I am at significant risk because my carer cannot parent me properly
- I am at significant risk because my parents/carers are not supporting my medical or development needs
- I am at significant risk because my parents/carers are not able to protect me from known abusers in, or coming to, our family home
- I am at significant risk due to being left at home alone without adequate supervision or support
- I am at high risk due to my parents/carers mental health/substance abuse
- I am at high risk due to the level of domestic abuse in my family home
- I am an unborn at risk due to the pregnancy being concealed
- I am at risk because my parent/carer has abused/neglected another child
- A previous child has been removed from my parents/carers care
- I am at risk, my carer is exaggerating or causing symptoms/illness in me
- I am at high risk due to my parents/carers learning or physical disability
- I am at high risk due to my parents/carers cultural customs regarding Female Genital Mutilation (FGM)
- I am being forced to marry someone I don't want to
- I am at high risk due to my family's honour/cultural customs
- My parents may be benefitting from the risks to me outside my home

Risks to me outside my home

- I am being trafficked
- I am experiencing peer on peer abuse which may involve use of/or being forced to carry weapons in a group setting, i.e. gangs/county lines
- I am at high risk of harm due to illegal or inappropriate content, conduct or contact online
- I am high risk of harm of being radicalised, abused or exploited through technology or inappropriate relationships, in person, or online
- I am being criminally/sexually exploited in a group setting, i.e. Gangs
- I am instigating or experiencing intimate partner abuse or violence
- I am at high risk of significant harm when I go missing from home

Risks or harm to me outside my home; A contextual safeguarding approach is applied

This is when my experiences of harm are beyond my home, my parents/carers. It's when the different relationships that I form in the places, or spaces I spend time, like my neighbourhood, my school and online or within my peer group may feature violence and/or abuse. It often means that I am experiencing a level of coercive control that I don't recognise or accept as abusive relationships, which may undermine my parents/carers influence over me



REMEMBER— You only need to complete a Request for Support form if you are requesting support at Intensive or Specialist Support Levels 3 or 4.

Please answer the questions when completing the online 'Request for Support' form, because the information you provide, will be used to assess which is the most appropriate level of support required. If it is not assessed to require support at Level 3 or 4, the form will be returned to you so that you can consider the Support Level 1 or 2 options. Information at kscmp.org.uk/supportlevels